



GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items** *(add items as needed)*
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - c. Additional Action Item 1 *community meme seat*
- IV. Discussion Items**
 - a. 2025-2030 Strategic Plan Development
- V. Information Items**
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI. Announcements**
- VII. Public Comment** *(if applicable)*
- VIII. Adjournment**



Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Additional Action Item *(if needed)*



A teacher with glasses and braids, wearing a green short-sleeved shirt, stands in a classroom pointing at a whiteboard. She has an Atlanta Public Schools ID badge. The background shows a classroom with a black storage unit and a desk.

Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A woman with glasses and braided hair, wearing a green shirt, is looking upwards in a classroom. She has an Atlanta Public Schools ID badge. The background shows a classroom with a whiteboard, a desk, and a trash can.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

**We are *Atlanta's* Public
School System**

WHY WE EXIST...

**To educate and
empower Atlanta's
students to shape the
future**

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

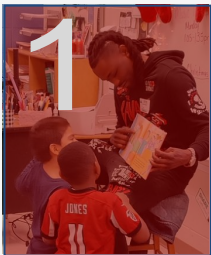
- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

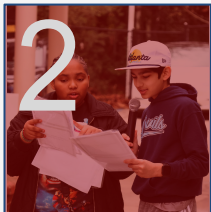
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points.**

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

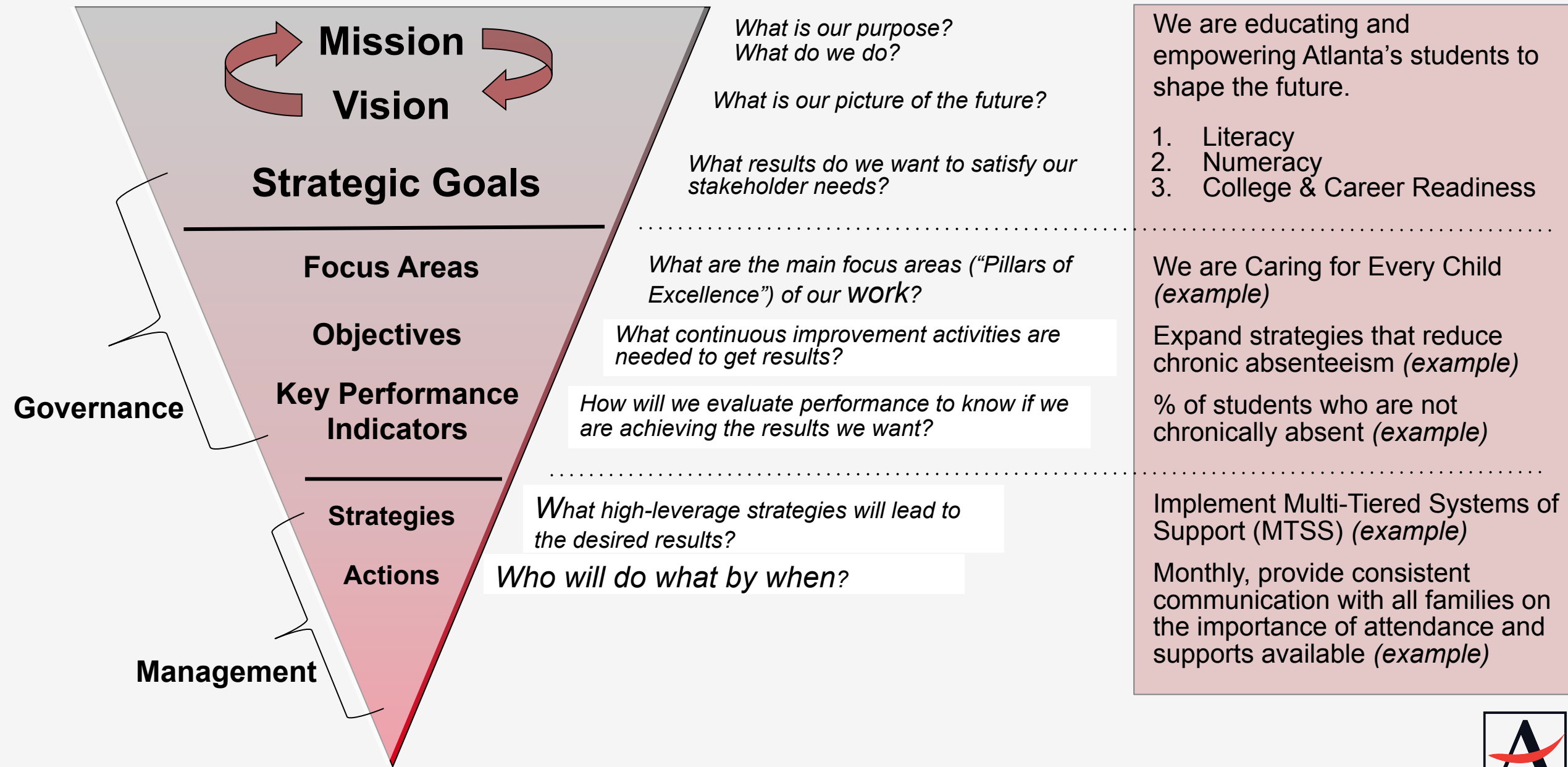
Target (2030)

68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

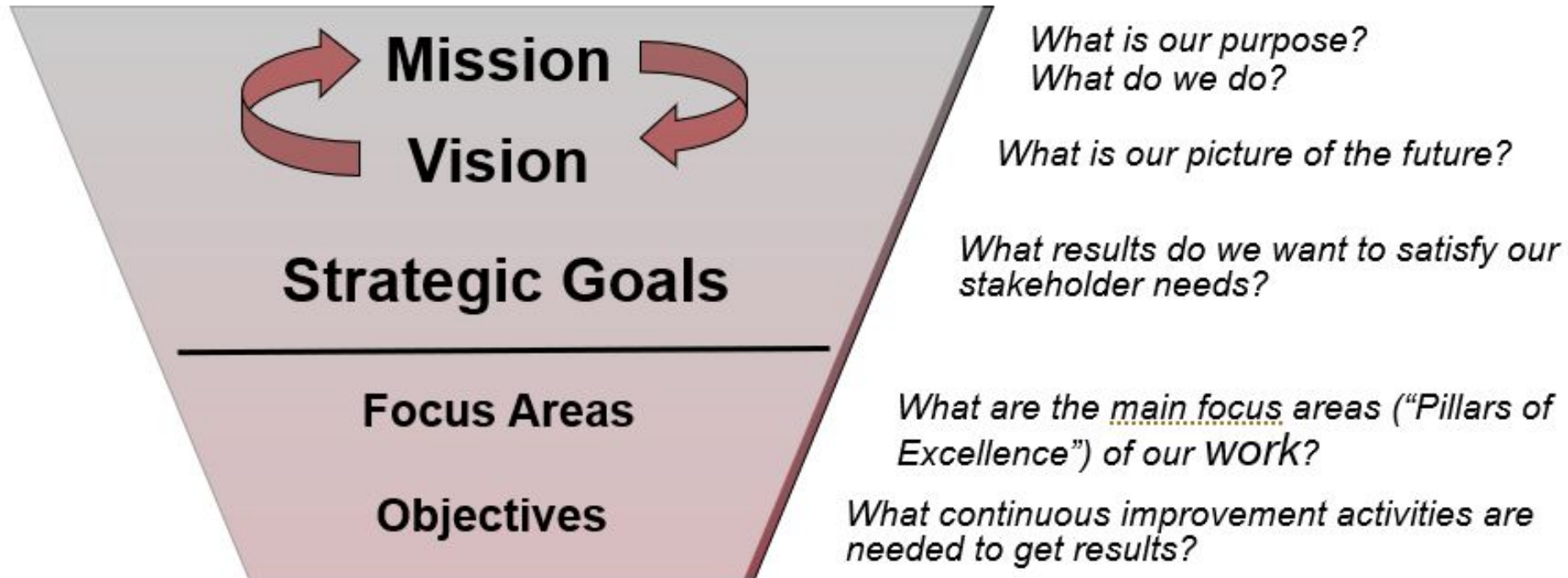
* Includes Charter and Partner Schools

GO Team School Strategic Plan Development

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GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

2

2025-2026 Continuous Improvement Plan Goals

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.



Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. 3. Increase implementation and intersection of IB and DIU

1 Develop a culture with an emphasis on Social Emotional Learning
2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
1 Build capacity of staff around ELL learners and strategies and tenets of IB.

1 Build a school structure to provide support and opportunities for staff feedback

School Strategies

1A. Create instructional frameworks to guide math and ELA/Reading instruction
1B. Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.

1: Increase the amount of time allocated in the master schedule for SEL instruction
2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed
2: Create a matrix and schedule to ensure all staff are trained on IB annually.

1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

1. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

2. By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.

3. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

KPI Summary District

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GHDS 2.0	46.0%	+ 19.0 pp	65.0%	46.0%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%	
	Subgroup Proficiency: Economically Disadvantaged stud.	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%	
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10	32	
	We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
Discipline: All Students		% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	
Discipline: Black Students		% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%	
Discipline: Students with Disabilities		% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%	
Student-Staff Relationships		% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%	
We Are Sparking Student Curiosity	School Climate*				60.0%	60.2%	
	Beyond the Core: Elements School*				99.0%	98.8%	
	Beyond the Core: Middle School*				99.1%	96.5%	
Pathway Completion*					85.0%	78.5%	



Use the QR code to access all school data sheets





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School Strategic Planning Process

- 1** Review Data
- 2** Align Mission/Vision/Purpose
- 3** Confirm 2030 Goals
 - Create CIP Goals to 2030
 - Identify Additional Goals
- 4** Identify 2025-2030 Strategic Objectives
 - Reflect on 2020-2025 Strategic Plan
 - Review and Discuss Additional Objectives Going Forward
- 5** Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

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Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary

Emma Hutchinson Elementary School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goal	Literacy	% of 3rd grade students scoring proficient or above in ELA	17.1%	+ 20.5 pp	37.6%	17.1%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	0.0%	+ 30.0 pp	30.0%	0.0%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	17.2%	+ 26.0 pp	43.2%	17.2%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	0.0%	+ 10.0 pp	10.0%	0.0%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.1%	+ 26.0 pp	44.1%	18.1%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	64.8%	+ 10.8 pp	75.5%	64.8%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	70.6%	+ 10.7 pp	81.3%	70.6%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	64.5%	+ 10.7 pp	75.2%	64.5%	
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	56.0%	+ 10.7 pp	66.7%	56.0%	
We Are Caring For Every Child	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On List	On List	
	Attendance	% of students who are not chronically absent	60.9%	+ 15.0 pp	75.9%	60.9%	
	Discipline: All Students	% of students without suspensions	98.3%	+ 0.2 pp	98.5%	98.3%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	98.2%	+ 0.3 pp	98.5%	98.2%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	98.0%	+ 0.5 pp	98.5%	98.0%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	64.5%	+ 19.5 pp	84.0%	64.5%	
	School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★	
	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	99.6%	+ 0.1 pp	99.7%	99.6%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	69.2%	+ 12.2 pp	81.4%	69.2%	
	Teacher Experience	% of teachers with 3 or more years of experience	76.0%	+ 6.8 pp	82.9%	76.0%	
	Teacher Compensation	Average teacher salary	\$80,492	+ \$19,508	\$100,000	\$80,492	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	92.6%	—	92.6%	92.6%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	40.9%	+ 19.8 pp	60.7%	40.9%	
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	69.4%	+ 10.0 pp	79.4%	69.4%	
	Enrollment	School meeting K-12 Enrollment Minimums	265	+ 185 students	450	265	

* Where data from the most recent school year has not been released, data from the prior year is used.

School > South Atlanta > Hutchinson

Updated 9/26/2025



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A teacher with glasses and braids, wearing a green polo shirt and a school ID, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a filing cabinet.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.



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WHO WE ARE...

We are *Atlanta's* Public School System

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements..

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future



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Mission-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

Hutchinson Elementary School

SMART Goals

Vision Hutchinson Elementary School’s vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

Increase the percentage of grades 3-5 students scoring proficient or above in reading to 20% By 2025.

Increase the percentage of grades 3-5 students scoring proficient or above in math to 20% by 2025

Increase the percentage of students in grades Kindergarten through 5th grade not chronically absent will increase by a minimum of 1 5% based on State of Georgia CCRPI guidelines by 2021

Strengthen the relationship between the Hutchinson Elementary staff and families with parents participating in activities at 50%

**APS Strategic Priorities
& Initiatives**

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

1. Reduce barriers to school attendance and decrease chronic absenteeism

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

1. Build teacher capacity in core content areas, particularly Math, ELA , Science and STEM Education
2. Recommend high-quality staff for vacant position that arise

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

1. Support the social, emotional, behavioral and mental well-being of students and staff through PBIS and BASC

School Strategies

- Increase Lexile scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, Ready GEN Curriculum, and Mastery Connect
 - Implement Foundations and Lexia to build phonics/phonemic awareness
 - Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
 - Obtain STEM certification by 2025
- Implement Social and Emotional Learning (SEL)
 - Implementation of PBIS program to promote a positive school culture
 - Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
 - Adhere to the district’s Intervention Block and Foundations Implementations (K-5) HMM
 - Implement Academic Practice Opportunities for grades k--5
- Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
 - Implement intentional vertical and horizontal alignment collaboration throughout the school
 - Increase Math/Science/STEM/GIFTED endorsements to support STEM implementation
 - Increase opportunities for high-performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles(Data Analysis and Lesson Internalization)
 - Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school-wide STEM implementation) through PLC
- Monthly calendar of school events.
 - Build parent capacity to understand student needs through in-person Parent Meetings and Academic Parent Teacher Teams (APTT)
 - GO TEAM meetings with community invitations, meeting notices posted on the website, and school marquee
 - Increase parent communication through RoboCalls and Personable Communication with Phone Calls
 - Website updates of school events on multiple social media platforms
 - Monthly staff celebrations
 - Implement student attendance initiative (Social Worker)
 - Increase effective internal communication (every Staff member has a Zoom account/link, and staff members commit to making themselves more accessible to parents, stakeholders, and the school community at large)

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

In everything that you do at Hutchinson Elementary, please make sure you keep our mission and vision in mind:

Mission

The mission of Hutchinson Elementary School is to implement an equitable, safe, structured, standards-based learning environment to maximize student achievement and produce global citizens and positive members of society.

Vision

Hutchinson Elementary School's vision is to develop 21st-century college and career-ready global learners by providing exposure & increasing possibilities through STEM and the Georgia Standards of Excellence.



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Proposed Updates to School Mission and Vision:

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1 additional goal)

Continuous Improvement Goals

- 1 By the end of May 2026, the number of 3rd – 5th grade students scoring proficient and/or above on the spring EOG ELA will increase from 17% (SY24-25) to 23% (SY25-26) and the number of 3rd – 5th grade students scoring does not meet on the spring EOG ELA will decrease from 51% (SY24-25) to 46% (SY25-26).
- 2 By the end of May 2026, the number of 3rd – 5th grade students scoring proficient and/or above on the spring EOG Math will increase from 17% (SY24-25) to 23% (SY25-26) and the number of 3rd – 5th grade students scoring does not meet on the spring EOG Math will decrease from 46% (SY24-25) to 41% (SY25-26).
- 3 By the end of May 2026, the number of students coming to school each week (Monday through Friday) will increase from 63% to 69%.



2030 Strategic Plan Goals

- 1 By the end of May 2030, the number of 3rd – 5th grade students scoring proficient and/or above on the spring EOG ELA will increase from 17% (SY24-25) to 37.6% (SY 29-30)
- 2 By the end of May 2030 the number of 3rd – 5th grade students scoring proficient and/or above on the spring EOG Math will increase from 17% (SY24-25) to 37.6%% (SY 29-30).
- 3 By the end of May 2030, the number of students coming to school each week (Monday through Friday) will increase from 63% (SY-24-25) to 75.9% (SY 29-30).



Mission-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

Hutchinson Elementary School

SMART Goals

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Increase the percentage of grades 3-5 students scoring proficient or above in reading to 20% By 2025.

Increase the percentage of grades 3-5 students scoring proficient or above in math to 20% by 2025

Increase the percentage of students in grades Kindergarten through 5th grade not chronically absent will increase by a minimum of 1 5% based on State of Georgia CCRPI guidelines by 2021

Strengthen the relationship between the Hutchinson Elementary staff and families with parents participating in activities at 50%

**APS Strategic Priorities
& Initiatives**

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

1. Reduce barriers to school attendance and decrease chronic absenteeism

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

1. Build teacher capacity in core content areas, particularly Math, ELA , Science and STEM Education
2. Recommend high-quality staff for vacant position that arise

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

1. Support the social, emotional, behavioral and mental well-being of students and staff through PBIS and BASC

School Strategic Priorities

School Strategies

- Increase Lexile scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, Ready GEN Curriculum, and Mastery Connect
 - Implement Foundations and Lexia to build phonics/phonemic awareness
 - Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
 - Obtain STEM certification by 2025
- Implement Social and Emotional Learning (SEL)
 - Implementation of PBIS program to promote a positive school culture
 - Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
 - Adhere to the district’s Intervention Block and Foundations Implementations (K-5) HMM
 - Implement Academic Practice Opportunities for grades k--5
- Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
 - Implement intentional vertical and horizontal alignment collaboration throughout the school
 - Increase Math/Science/STEM/GIFTED endorsements to support STEM implementation
 - Increase opportunities for high-performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles(Data Analysis and Lesson Internalization)
 - Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school-wide STEM implementation) through PLC
- Monthly calendar of school events.
 - Build parent capacity to understand student needs through in-person Parent Meetings and Academic Parent Teacher Teams (APTT)
 - GO TEAM meetings with community invitations, meeting notices posted on the website, and school marquee
 - Increase parent communication through RoboCalls and Personable Communication with Phone Calls
 - Website updates of school events on multiple social media platforms
 - Monthly staff celebrations
 - Implement student attendance initiative (Social Worker)
 - Increase effective internal communication (every Staff member has a Zoom account/link, and staff members commit to making themselves more accessible to parents, stakeholders, and the school community at large)

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

Mission: The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes lifelong inquiry, reflection, respect, and

Bolton Academy Strategic Plan

Vision: Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to their present and future communities.

SMART Goals

≤ 30% of students will score in the Beginning range on any school-based, district level, or state assessment

80% of Students will leave 2nd grade reading at/above grade level

Maintain ≥ 97% student attendance

Decrease behavior incidents by 5%

3% (YOY) increase in ESOL students achieving GMAS Level 3, or 4 in math, reading, social studies, and science

≥ 25% Increase in EL students moving across performance bands on ACCESS

12 certified and fully trained ESOL teachers will be on staff

≥ 80% Maintain a satisfaction rate in Staff and Parent Survey Data

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

- Increase student performance in ELA-2
- Increase student performance in Math-1
- Embed a data-driven, multi-tiered system of support to improve our multi-lingual learner performance-3
- Implement the enhanced IB PYP model with fidelity-6

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

- Develop and sustain a positive, informed, and engaged school community for all stakeholders (students, teachers, parents, and the community)-7
- Create a culture of high expectations and trust for students, staff, and families-8

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

- Improve teacher efficacy in IB standards and practices, Literacy, Math, science/social studies instruction based on the Georgia Standards of Excellence-5
- Retain and develop highly qualified teachers and staff in traditional, Dual Language immersion, and support classes-4

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

- Develop a staffing model that provides opportunities for ongoing collaboration across grade levels and disciplines-9

Implementation of the Literacy based on the most up-to-date expectations outlined by the GADOE.
Intentional focus on word work and time on academic vocabulary related to content areas.
Intentional focus on student Lexile levels and use of resources that provide texts for students at appropriate levels of challenge.
Implementation of planned writing curriculum.
Utilize a writing assessment system.
Implement enhanced IB standards and practices
Increase the number of ESOL and GATE endorsed teachers on staff
Implement concept-based instructional model with inquiry, action, and reflection
Support DU program through monitoring and curriculum development.

- Implement secondSTEP curriculum with fidelity
- Promote reflection and awareness of cultural differences through school programming and practices.
- Support the implementation of Restorative Practices.
- Provide monthly recognition opportunities for students and staff.
- Offer semi-annual parent conference days (fall and spring).
- Monthly parent training through Principal Chats or Parent Classes.
- Utilize weekly communication systems to keep all stakeholders informed and engaged.
- Increase positive behavior.
- Implementing instruction for students and families on critical skills in the area of self-awareness, self-regulation and conflict resolution.

- Provide teachers with ongoing professional development regarding IB, Literacy instruction, Math instruction, and effective co-teaching strategies.
- Promote, engage, and develop teacher implementation of integrated curriculum in the areas of language arts, science, and social studies.
- Integrate APS Definitions of Teaching & Leader Excellence with the coaching cycle.
- Develop and monitor effective implementation of ESOL strategies.
- Conduct annual talent reviews, providing ongoing coaching and feedback.
- Adhering to district timeline and protocols for highly qualified hiring practices.
- Implement effective PLCs during grade-level collaborative planning.
- Design master scheduling to maximize collaboration.

KPI Summary Bolton Academy Elementary School						ATLANTA PUBLIC SCHOOLS	
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	District Goals	% of 3rd grade students scoring proficient or above in ELA	41.3%	+ 20.5 pp	61.8%	41.3%	61.8%
	Kindergarten ELA	% of students scoring "Demonstrating" or "Exceeding" on all ELA domains in Spring GDOE 2.0	84.6%	+ 2.4 pp	87.0%	84.6%	87.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	46.6%	+ 26.0 pp	72.6%	46.6%	72.6%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	17.0%	+ 10.0 pp	27.0%	17.0%	27.0%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	36.9%	+ 26.0 pp	62.9%	36.9%	62.9%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	73.3%	+ 10.7 pp	84.0%	73.3%	84.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	33.3%	+ 10.7 pp	44.0%	33.3%	44.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	71.6%	+ 10.8 pp	82.3%	71.6%	82.3%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 10.7 pp	75.9%	65.2%	75.9%
	Attendance	% of students who are not chronically absent	89.4%	+ 4.6 pp	94.0%	89.4%	94.0%
We Are Caring For Every Child	Discipline: All Students	% of students without suspensions	98.2%	+ 0.3 pp	98.5%	98.2%	98.5%
	Discipline: Black Students	% of Black students without suspensions (OSS)	98.0%	+ 0.5 pp	98.5%	98.0%	98.5%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	96.2%	+ 2.3 pp	98.5%	96.2%	98.5%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	37.5%	+ 21.0 pp	58.5%	37.5%	58.5%
	School Climate	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★	4 ★
We Are Sparking Stu... Our Strength is Our Team	Beyond the Core: Elementary School	% of K-5 students meeting the CCRI Beyond the Core Component requirement	99.6%	+ 0.1 pp	99.7%	99.6%	99.7%
	Staff Engagement	% of engaged staff	55.3%	+ 13.6 pp	68.9%	55.3%	68.9%
	Teacher Experience	% of teachers with 3 or more years of experience	88.9%	+ 1.1 pp	90.0%	88.9%	90.0%
Our Responsibility Is Shared	Teacher Compensation	Average teacher salary	\$87,927	+ \$12,073	\$100,000	\$87,927	\$100,000
	Family Engagement: Support Student Success: (Family Engagement Survey)	% of favorable responses to "Supporting Student Success: (Family Engagement Survey)"	89.2%	+ 0.8 pp	90.0%	89.2%	90.0%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	77.2%	+ 7.8 pp	85.0%	77.2%	85.0%
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	59.0%	+ 10.0 pp	69.0%	59.0%	69.0%
	Enrollment	School meeting K-12 Enrollment Minimums	530	—	450	530	450

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**Strategic planning will
help you fully uncover
your available options,
set priorities for them,
and define the methods
to achieve them.**

Robert J. Mckain

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Questions?



Principal's Report

One District. One Goal. Every Child.

SCHOOL UPDATES

1. October Reading Challenging.

Hutchinson Elementary October Reading Challenge!

From Principal St. Joy

Hey Tigers! This month, let's fall into reading! 🐾

Your goal: Complete at least 15 of the 20 reading challenges by October 31st.

A teacher or Parent must check off each challenge as you complete it. When you finish, turn this sheet into your teacher for a [Live School Points](#) and a sweet surprise!

#	Challenge	Book Title	Author	Done
1	Read under a blanket or in a fort			☐
2	Read a book about fall, pumpkins, or Halloween			☐
3	Read a book featuring an animal			☐
4	Read a spooky (but not too scary) story			☐
5	Read a nonfiction book and share one fact you learned			☐
6	Listen to an audiobook or have someone read to you			☐
7	Read a book that makes you laugh			☐
8	Read a book by flashlight or nightlight			☐
9	Read with a friend, sibling, or parent			☐
10	Read a book with magic or imagination			☐
11	Read a book and draw your favorite part			☐
12	Read while wearing your coziest socks or pajamas			☐
13	Read 20 minutes a day for one week straight			☐
14	Read a book set in another country or state			☐
15	Read a book with orange or black on the cover			☐
16	Read a book and tell someone about it in 3 sentences			☐
17	Read a book set in a school or classroom			☐
18	Read a book about kindness or friendship			☐
19	Read a poem or rhyming book			☐
20	Choose your own reading adventure—any book you love!			☐

 Tiger PRIDE Bonus

If you complete all 20 challenges to earn 5 extra Live School Points (instead of 3)! 🐾 🎉

Student Name: _____ Teacher: _____

House: ☐ Epimoni ☐ Integridad ☐ Sonkei ☐ Uamuzi

Parent Signature: _____ Completion Date: _____

SCHOOL UPDATES

2. Red Ribbon Week

Emma Hutchinson Elementary School

Ms. Melissa St. Joy, Principal

Mrs. Shaleece Long, Assistant Principal

Dr. Nashetta Rowell, Counselor

Red Ribbon Week - October 27-31, 2025

Theme: "Life is a Puzzle, Solve it Drug Free"



Monday Oct. 27th - "Red Ribbon Monday" - Wear Red to kick off Red Ribbon Week- **Weekly Classroom Activity packets, red stickers, and pencils.

Tuesday, Oct. 28th - "Say Boo to Drugs!"

**Staff/Students wear all white or dress like a ghost!

Wednesday, Oct. 29th - "Howdy do...give Drugs the Boot!"

**Students/Staff wear your favorite cowboy attire and boots!

Thursday, Oct. 30st - "Say yes to college and no to Drugs."

**Staff/Students wear your favorite college shirt!

Friday, Oct. 31st - "Drugs are Scary."

**Staff/Students dress in appropriate Halloween costumes!

10/19/2025

SCHOOL UPDATES
3. House Meeting
October 24th @9am



SCHOOL UPDATES

4. Integridad's House Tradition (Fall Festival)



SCHOOL UPDATES

5. November 4th

Extended Learning Time



SCHOOL UPDATES

6. November 7th

National STEM Day - Captain Planet Foundation



SCHOOL UPDATES

7. Sonkei's House Tradition (Spirit Tree Decorating)



SCHOOL UPDATES

8. School Dance November 21st



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - Presentation

August 5, 2025- Presentation

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

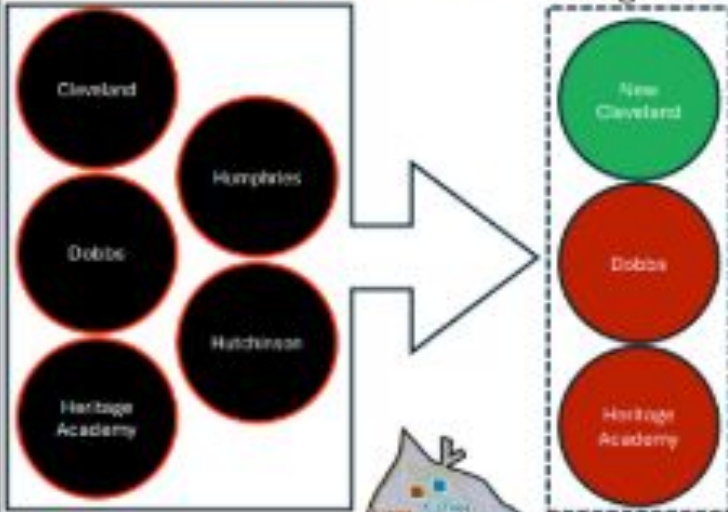
In-person at 6PM at CLL (130 Trinity Ave)

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

South Atlanta – Primary Scenario ESPLOST DEPENDENT

Boundary
Realignment



- Boundary Realignment Area
- Repurposed Building In Zone
- Repurposed
- Active
- Choice
- Partner
- Charter



School(s)	Proposed Action	Resulting Capacity	2025-2026 Enrollment	2029-2030 Projected Live-In
Cleveland ES	Replace Cleveland ES on-site. Repurpose Humphries ES and Hutchinson ES. Elementary boundary realignment within the cluster.	700 - 900	224	2175
Dobbs ES		725	312	
Heritage Academy ES		675	332	
Humphries ES		0	272	
Hutchinson ES	Slater ES moves from Carver to South Atlanta Cluster.	0	243	
Slater ES		675	450	
Total		2775 - 2895	1833	

Long MS	Accept HS students from Slater ES zone moving to South Atlanta Cluster	1000	601	883
Price MS		775	226	246
South Atlanta HS		1625	930	1494


Facility

New Elementary School at existing Cleveland site
Facility Improvements to Dobbs & Heritage Academy (ESPLOST Dependent)


Boundary

Slater ES & Price MS moves from Carver to South Atlanta Cluster
Elementary boundary realignment within the cluster

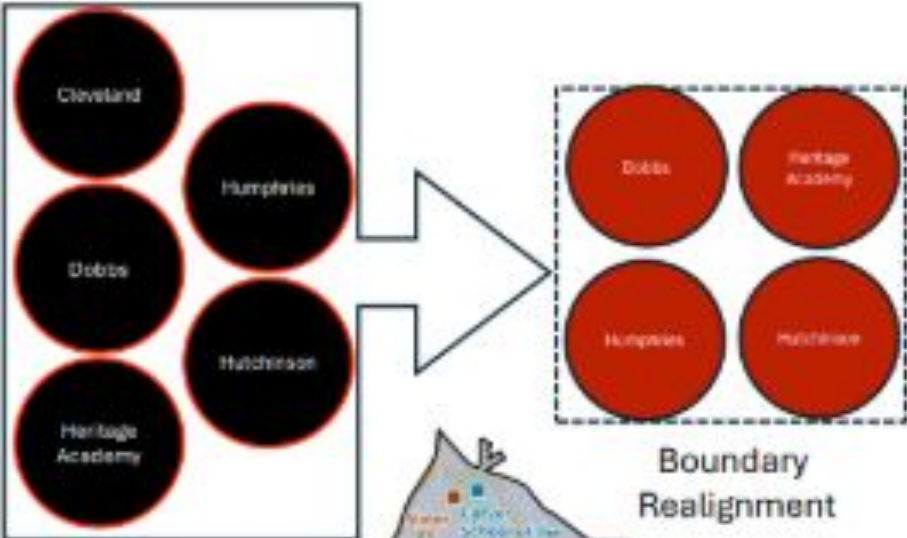

Re-Purpose

Humphries ES & Hutchinson ES - TBD


Operational Savings

Reduction of 2 ES Facilities: @ \$3m-\$4m annually

South Atlanta – Secondary Scenario



School(s)	Proposed Action	Resulting Capacity	2025-2026 Enrollment	2029-2030 Projected Live-In
Dobbs ES	Repurpose Cleveland ES. Elementary boundary realignment within the cluster.	725	312	2175
Heritage Academy ES		675	332	
Cleveland ES		0	224	
Humphries ES	Slater ES moves from Carver to South Atlanta Cluster.	450	272	
Hutchinson ES		575	243	
Slater ES		675	450	
Total		3100	1833	

Long MS	Accept HS students from Slater ES zone moving to South Atlanta Cluster	1000	601	883
Price MS		775	226	246
South Atlanta HS		1625	930	1494



Facility

Repurpose Cleveland ES
Facility Improvements to Dobbs & Heritage Academy (ESPLOST Dependent)



Boundary

Slater ES & Price MS moves from Carver Cluster to South Atlanta Cluster
Elementary boundary realignment within the cluster



Re-Purpose

Cleveland ES - TBD



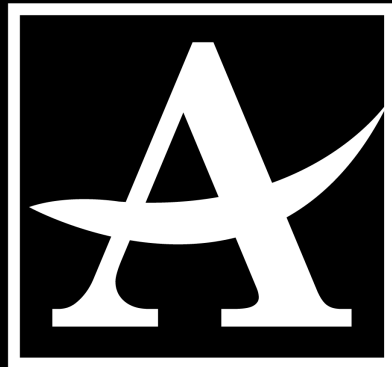
Operational Savings

Reduction of 1 ES Facility: @ \$1.5m-\$2m annually

Questions?



Thank you



ATLANTA
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SCHOOLS